

House File 2439 - Introduced

HOUSE FILE 2439
BY COMMITTEE ON EDUCATION

(SUCCESSOR TO HSB 592)

A BILL FOR

1 An Act relating to core content standards, assessments, and
2 curricula relating to student academic progress, and to the
3 collection of and access to student data.
4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1 Section 1. Section 256.7, subsection 21, paragraph b,
2 subparagraphs (2) and (3), Code 2014, are amended to read as
3 follows:

4 (2) Notwithstanding subparagraph (1), for the school year
5 beginning July 1, 2016, and each succeeding school year, the
6 rules shall provide that all students enrolled in school
7 districts in grades three through eleven shall be administered
8 an assessment during the last quarter of the school year
9 that at a minimum assesses the indicators identified in this
10 paragraph "b"; is aligned with the Iowa ~~common~~ core content
11 standards in both content and rigor; accurately describes
12 student achievement and growth for purposes of the school, the
13 school district, and state accountability systems; and provides
14 valid, reliable, and fair measures of student progress toward
15 college or career readiness.

16 (3) The director shall establish an assessment task force
17 to review and make recommendations for a statewide assessment
18 of student progress on the indicators identified pursuant to
19 this paragraph "b". The task force shall recommend a statewide
20 assessment that is aligned to the Iowa ~~common~~ core content
21 standards and is, at a minimum, valid, reliable, tested, and
22 piloted in Iowa. In addition, in developing recommendations,
23 the task force shall consider the costs to school districts and
24 the state in providing and administering such an assessment and
25 the technical support necessary to implement the assessment.
26 The task force shall submit its recommendations in a report
27 to the director, the state board, and the general assembly by
28 January 1, 2015. The task force shall assist with the final
29 development and implementation of the assessment administered
30 pursuant to subparagraph (2). The task force members shall
31 include but not be limited to teachers, school administrators,
32 business leaders, representatives of state agencies, and
33 members of the general public. This subparagraph is repealed
34 July 1, 2020.

35 Sec. 2. Section 256.7, subsection 21, paragraph b, Code

1 2014, is amended by adding the following new subparagraph:

2 NEW SUBPARAGRAPH. (03) In addition to administering
3 any assessment of student progress required pursuant to
4 this subsection, a school district may administer additional
5 assessments to measure student academic progress. The results
6 of the additional assessment may be reported to the department
7 and the local community in accordance with paragraph "c", but
8 the additional assessments shall not replace any district-wide
9 assessment required pursuant to this subsection.

10 Sec. 3. Section 256.7, subsection 21, paragraph c, Code
11 2014, is amended to read as follows:

12 c. A requirement that all school districts and accredited
13 nonpublic schools annually report to the department and the
14 local community the district-wide progress made in attaining
15 student achievement goals on the academic and other core
16 indicators and the district-wide progress made in attaining
17 locally established student learning goals. The school
18 districts and accredited nonpublic schools shall demonstrate
19 the use of multiple assessment measures in determining student
20 achievement levels. The school districts and accredited
21 nonpublic schools shall also report the number of students
22 who graduate; the number of students who drop out of school;
23 the number of students who are tested and the percentage of
24 students who are so tested annually; and the percentage of
25 students who graduated during the prior school year and who
26 completed a the Iowa core curriculum content standards. The
27 board shall develop and adopt uniform definitions consistent
28 with the federal No Child Left Behind Act of 2001, Pub. L. No.
29 107-110 and any federal regulations adopted pursuant to the
30 federal Act. The school districts and accredited nonpublic
31 schools may report on other locally determined factors
32 influencing student achievement. The school districts and
33 accredited nonpublic schools shall also report to the local
34 community their results by individual attendance center.

35 Sec. 4. Section 256.7, subsection 26, paragraph a,

1 unnumbered paragraph 1, Code 2014, is amended to read as
2 follows:

3 Adopt rules that establish a the Iowa core curriculum and
4 content standards. The state board shall also adopt high
5 school graduation requirements for all students in school
6 districts and accredited nonpublic schools that include at a
7 minimum satisfactory completion of four years of English and
8 language arts, three years of mathematics, three years of
9 science, and three years of social studies.

10 Sec. 5. Section 256.7, subsection 26, paragraph a,
11 subparagraph (3), Code 2014, is amended to read as follows:

12 (3) The rules establishing a the Iowa core curriculum
13 content standards shall address the ~~core-content~~ assessment
14 standards in subsection 28 and the skills and knowledge
15 students need to be successful in the twenty-first century.
16 The Iowa core curriculum content standards shall include
17 social studies and twenty-first century learning skills which
18 include but are not limited to civic literacy, health literacy,
19 technology literacy, financial literacy, and employability
20 skills; and shall address the curricular needs of students
21 in kindergarten through grade twelve in those areas. The
22 department shall further define the twenty-first century
23 learning skills components by rule.

24 Sec. 6. Section 256.7, subsection 26, paragraph b, Code
25 2014, is amended by striking the paragraph.

26 Sec. 7. Section 256.7, subsection 26, paragraph c, Code
27 2014, is amended to read as follows:

28 c. Adopt rules allowing the board of directors of a school
29 district and the authorities in charge of an accredited
30 nonpublic school to adopt sample standard appendices, including
31 but not limited to sample test exemplars; sample performance
32 tasks; samples of student writing; and, for grades nine
33 through twelve, sample mathematics coursework. The Iowa core
34 content standards shall not dictate curriculum or prescribe
35 a particular method of instruction to school districts and

1 accredited nonpublic schools. Neither the state board nor
 2 the department shall require school districts or accredited
 3 nonpublic schools to adopt a specific textbook, textbook
 4 series, or specific instructional methodology, or acquire
 5 specific textbooks, curriculum materials, or educational
 6 products from a specific vendor in order to meet the ~~core~~
 7 ~~curriculum requirements~~ Iowa core content standards of this
 8 subsection or the ~~core content~~ assessment standards adopted
 9 pursuant to subsection 28. It is the intent of the general
 10 assembly that selection and implementation of curriculum,
 11 textbooks, educational materials, and instructional methods
 12 remain with school districts and accredited nonpublic schools
 13 and not with the state or federal government.

14 Sec. 8. Section 256.7, subsection 28, Code 2014, is amended
 15 to read as follows:

16 28. Adopt a set of ~~core content~~ assessment standards
 17 applicable to all students in kindergarten through grade twelve
 18 in every school district and accredited nonpublic school. For
 19 purposes of this subsection, "~~core content~~ assessment standards"
 20 includes reading, mathematics, and science. The ~~core content~~
 21 assessment standards shall be identical to the ~~core content~~
 22 assessment standards included in Iowa's approved 2006 standards
 23 and assessment system under Tit. I of the federal Elementary
 24 and Secondary Education Act of 1965, 20 U.S.C. § 6301 et
 25 seq., as amended by the federal No Child Left Behind Act of
 26 2001, Pub. L. No. 107-110. School districts and accredited
 27 nonpublic schools shall include, at a minimum, the ~~core content~~
 28 assessment standards adopted pursuant to this subsection in any
 29 set of locally developed content standards. School districts
 30 and accredited nonpublic schools are strongly encouraged to set
 31 higher expectations in local standards. As changes in federal
 32 law or regulation occur, the state board is authorized to amend
 33 the ~~core content~~ assessment standards as appropriate.

34 Sec. 9. Section 256.9, subsection 53, paragraph a, Code
 35 2014, is amended to read as follows:

1 a. Develop and distribute, in collaboration with the area
 2 education agencies, Iowa core curriculum content standards
 3 technical assistance and implementation strategies that school
 4 districts and accredited nonpublic schools ~~shall~~ may utilize,
 5 including but not limited to the development and delivery
 6 of formative and end-of-course model assessments classroom
 7 teachers may use to measure student progress on the Iowa core
 8 curriculum content standards adopted pursuant to section
 9 256.7, subsection 26. The department shall, in collaboration
 10 with the advisory group convened in accordance with paragraph
 11 "b" and educational assessment providers, identify and make
 12 available to school districts end-of-course and additional
 13 model end-of-course and additional assessments to align with
 14 the expectations included in the Iowa core curriculum content
 15 standards. The model assessments shall be suitable to meet the
 16 multiple assessment measures requirement specified in section
 17 256.7, subsection 21, paragraph "c".

18 Sec. 10. Section 256.9, subsection 54, Code 2014, is amended
 19 to read as follows:

20 54. a. Maintain an internet site where persons may
 21 access up-to-date information regarding the Iowa core content
 22 standards and the assessment standards adopted pursuant to
 23 section 256.7. Periodically, beginning January 1, 2015, the
 24 state board shall review, accept public comment regarding, and
 25 revise as necessary, the Iowa core content standards and the
 26 assessment standards.

27 b. Submit an annual report to the general assembly by
 28 January February 1 regarding activities, findings, and student
 29 progress under the Iowa core curriculum-established content
 30 standards and the assessment standards adopted pursuant to
 31 section 256.7, subsection 26. The annual report shall include
 32 the state board's department's findings and recommendations,
 33 including but not limited to recommendations relating to any
 34 proposal to amend or modify the Iowa core content standards
 35 and the assessment standards adopted by the state board. A

1 revision or modification to the Iowa core content standards
2 and the assessment standards adopted by the state board shall
3 not be implemented by the director until the annual report
4 has been submitted to the general assembly while the general
5 assembly is in session or until the director appears before the
6 standing committees of the senate and house of representatives
7 having jurisdiction over education to report on the revision or
8 modification, whichever occurs first.

9 Sec. 11. NEW SECTION. 256.34 **Student data collection —**
10 **policies and plans.**

11 1. The department shall establish data collection, data
12 privacy, and data sharing policies for data relating to
13 students collected by the department, school districts, and
14 accredited nonpublic schools.

15 2. The department shall annually conduct an inventory of and
16 categorize the data collected on students and the purposes for
17 which the data is collected, and shall report to the general
18 assembly by November 1, 2014, and by November 1 each succeeding
19 year, the department's findings and recommendations.

20 3. The department shall create a detailed student data
21 security plan that includes privacy compliance standards, a
22 data breach plan, data retention or destruction plans, and
23 guidelines for authorizing parental access to student data.

24 4. Except as otherwise provided in state or federal law, the
25 department, school districts, and accredited nonpublic schools
26 shall not include biometric, health, and criminal or juvenile
27 justice records in student data files.

28 5. *a.* Student data shall be kept confidential by the
29 department, a school district, or an accredited nonpublic
30 school unless otherwise ordered by a court, by the lawful
31 custodian of the records, or by another person duly authorized
32 to release such information, and except as necessary to carry
33 out the duties and responsibilities of the state board or the
34 department.

35 *b.* Except as provided in paragraph "a", student data shall

1 not be provided outside of the state unless necessary to
2 facilitate the timely enrollment and placement of a student who
3 is transferring to another school.

4 6. The department shall establish and maintain a policy
5 relating to the sharing, security, and confidentiality of
6 student data in compliance with the federal Family Educational
7 Rights and Privacy Act, 20 U.S.C. §1232g.

8 7. The department shall notify the governor and the
9 general assembly annually of changes to existing student data
10 collections maintained by the department which are required
11 for any reason, including changes in federal reporting
12 requirements. Changes to existing student data collections
13 which are not necessitated by changes in state and federal
14 reporting requirements shall not be implemented by the
15 department until the annual report has been submitted to the
16 general assembly while the general assembly is in session or
17 until the director appears before the standing committees of
18 the senate and house of representatives having jurisdiction
19 over education to report on the revision or modification to the
20 existing student data collections maintained by the department,
21 whichever occurs first.

22 8. Student data shall not be published by the department
23 except in aggregate form.

24 9. This section shall not be construed to supersede any
25 provision of section 22.7, section 256.9, subsection 48, or
26 chapter 256H.

27 Sec. 12. Section 256.40, subsection 2, paragraph e, Code
28 2014, is amended to read as follows:

29 e. Integrate services provided through the program with
30 other career exploration-related activities such as the student
31 ~~core-curriculum~~ graduation plan and the career information and
32 decision-making system developed and administered under section
33 279.61, where appropriate.

34 Sec. 13. Section 256.42, subsection 6, Code 2014, is amended
35 to read as follows:

1 6. Coursework offered under the initiative shall be
2 rigorous and high quality, and the department shall annually
3 evaluate the quality of the courses and ensure that coursework
4 is aligned with the ~~state's core curriculum and~~ Iowa core
5 content ~~requirements~~ standards and the assessment standards, as
6 well as national standards of quality for online courses issued
7 by an internationally recognized association for kindergarten
8 through grade twelve online learning.

9 Sec. 14. Section 257.11, subsection 11, Code 2014, is
10 amended to read as follows:

11 11. *Shared classes and curriculum standards.* A school
12 district shall ensure that any course made available to a
13 student through any sharing agreement between the school
14 district and a community college or any other entity providing
15 course programming pursuant to this section to students
16 enrolled in the school district meets the expectations
17 contained in ~~the core curriculum adopted pursuant to~~ section
18 256.7, subsection 26. The school district shall ensure that
19 any course that has the capacity to generate college credit
20 shall be equivalent to college-level work.

21 Sec. 15. Section 258.4, subsection 8, Code 2014, is amended
22 to read as follows:

23 8. Establish a minimum set of competencies and core
24 ~~curriculum~~ content standards for approval of a vocational
25 program sequence that addresses the following: new and
26 emerging technologies; job-seeking, job-keeping, and
27 other employment skills, including self-employment and
28 entrepreneurial skills, that reflect current industry
29 standards, leadership skills, entrepreneurial, and labor-market
30 needs; and the strengthening of basic academic skills.

31 Sec. 16. Section 260C.14, subsection 22, paragraph b, Code
32 2014, is amended to read as follows:

33 b. Collaborate with the state board of regents to meet
34 the requirements specified in section 262.9, subsection 33,
35 including but not limited to developing a systematic process

1 for expanding academic discipline and meetings between the
2 community college faculty and faculty of the institutions
3 of higher education governed by the state board of regents,
4 developing criteria to prioritize Iowa core curriculum
5 areas content standards, promoting greater awareness of
6 articulation-related activities, facilitating additional
7 opportunities for individual institutions to pursue program
8 articulation agreements for career and technical educational
9 programs, and developing and implementing a process to
10 examine a minimum of eight new associate of applied science
11 degree programs for which articulation agreements would serve
12 students' continued academic success in those degree programs.

13 Sec. 17. Section 261E.4, subsection 4, Code 2014, is amended
14 to read as follows:

15 4. A school district shall establish prerequisite
16 coursework for each advanced placement course offered and shall
17 describe the prerequisites in the course registration handbook,
18 which shall be provided to every junior high school or middle
19 school student prior to the development of a ~~core curriculum~~
20 graduation plan pursuant to section 279.61.

21 Sec. 18. Section 261E.6, subsection 2, Code 2014, is amended
22 to read as follows:

23 2. *Notification.* The availability and requirements of this
24 program shall be included in each school district's student
25 registration handbook. Information about the program shall be
26 provided to the student and the student's parent or guardian
27 prior to the development of the student's ~~core curriculum~~
28 graduation plan under section 279.61. The school district
29 shall establish a process by which students may indicate
30 interest in and apply for enrollment in the program.

31 Sec. 19. Section 261E.8, subsection 1, Code 2014, is amended
32 to read as follows:

33 1. A district-to-community college sharing or concurrent
34 enrollment program is established to be administered by the
35 department to promote rigorous academic or career and technical

1 pursuits and to provide a wider variety of options to high
 2 school students to enroll part-time in eligible nonsectarian
 3 courses at or through community colleges established under
 4 chapter 260C. The program shall be made available to all
 5 resident students in grades nine through twelve. Notice of
 6 the availability of the program shall be included in a school
 7 district's student registration handbook and the handbook shall
 8 identify which courses, if successfully completed, generate
 9 college credit under the program. A student and the student's
 10 parent or legal guardian shall also be made aware of this
 11 program as a part of the development of the student's ~~core~~
 12 curriculum graduation plan in accordance with section 279.61.

13 Sec. 20. Section 261E.9, subsection 2, paragraph b, Code
 14 2014, is amended to read as follows:

15 b. A regional academy may include in its curriculum virtual
 16 or internet-based coursework and courses delivered via the Iowa
 17 communications network, career and technical courses, Iowa
 18 core curriculum content standards coursework, courses required
 19 pursuant to section 256.7, subsection 26, or section 256.11,
 20 subsections 4 and 5, and asynchronous learning networks.

21 Sec. 21. Section 261E.9, subsection 4, Code 2014, is amended
 22 to read as follows:

23 4. Information regarding regional academies shall be
 24 provided to a student and the student's parent or guardian
 25 prior to the development of the student's ~~core curriculum~~
 26 graduation plan under section 279.61.

27 Sec. 22. Section 261E.10, subsection 4, Code 2014, is
 28 amended to read as follows:

29 4. Information regarding career academies shall be provided
 30 by the school district to a student and the student's parent
 31 or guardian prior to the development of the student's ~~core~~
 32 curriculum graduation plan under section 279.61.

33 Sec. 23. Section 262.9, subsection 33, paragraph c, Code
 34 2014, is amended to read as follows:

35 c. Develop criteria to prioritize the Iowa core curriculum

1 ~~areas~~ content standards and create or review transition guides
2 for the Iowa core curriculum ~~areas~~ content standards.

3 Sec. 24. Section 279.61, Code 2014, is amended to read as
4 follows:

5 **279.61 Student plan for progress toward university admissions**
6 **— report.**

7 1. ~~For the school year beginning July 1, 2008, and each~~
8 ~~succeeding school year, the~~ The board of directors of each
9 school district shall cooperate with each student enrolled
10 in grade eight to develop for the student a ~~core curriculum~~
11 plan to guide the student toward the goal of successfully
12 completing, at a minimum, the ~~core curriculum developed~~ high
13 school graduation requirements adopted by the state board of
14 education pursuant to section 256.7, subsection 26, by the
15 time the student graduates from high school. The plan shall
16 include career options and shall identify the coursework
17 needed in grades nine through twelve to support the student's
18 postsecondary education and career options. Additionally, the
19 plan shall include a timeline for each student to successfully
20 complete, prior to graduation, all components of the
21 state-designated career information and decision-making system
22 administered by the department in accordance with section 118
23 of the federal Carl D. Perkins Career and Technical Education
24 Improvement Act of 2006, Pub. L. No. 109-270. The student's
25 parent or guardian shall sign the ~~core curriculum~~ graduation
26 plan developed with the student and the signed plan shall be
27 included in the student's cumulative records.

28 2. ~~For the school year beginning July 1, 2008, and each~~
29 ~~succeeding school year, the~~ The board of directors of each
30 school district shall report annually to each student enrolled
31 in grades nine through twelve in the school district, and, if
32 the student is under the age of eighteen, to each student's
33 parent or guardian, the student's progress toward meeting the
34 goal of successfully completing the ~~core curriculum and~~ high
35 school graduation requirements adopted by the state board of

1 education pursuant to section 256.7, subsection 26.

2 Sec. 25. Section 280.3, subsection 3, Code 2014, is amended
3 by striking the subsection.

4 Sec. 26. PUBLIC COMMENT RELATING TO IOWA CORE CONTENT
5 STANDARDS AND ASSESSMENT STANDARDS. The department of
6 education shall initiate a process to obtain public input on
7 the Iowa core content standards and the assessment standards
8 adopted pursuant to section 256.7, subsections 26 and 28, shall
9 identify opportunities to strengthen the Iowa core content
10 standards and the assessment standards, and shall do the
11 following:

12 1. Receive public comments on its internet site regarding
13 the Iowa core content standards and the assessment standards.

14 2. Hold at least three public hearings regarding the Iowa
15 core content standards and the assessment standards. The
16 public hearings shall be held in at least three geographically
17 diverse venues around the state.

18 3. Include information regarding the time, place, and
19 manner in which persons may participate in a public hearing as
20 provided in this section.

21 4. Provide public notice of any actions taken by the state
22 board of education to strengthen, amend, or modify the Iowa
23 core content standards or the assessment standards following
24 the public hearings conducted pursuant to this section.

25 5. The department shall submit a report summarizing its
26 activities, findings, and recommendations to the state board,
27 the governor, and the general assembly by February 1, 2015.

28 EXPLANATION

29 The inclusion of this explanation does not constitute agreement with
30 the explanation's substance by the members of the general assembly.

31 This bill relates to the core curriculum and core content
32 standards adopted by the state board of education, to
33 assessments of student progress, and to the collection of and
34 access to student data.

35 ASSESSMENTS OF STUDENT ACADEMIC PROGRESS. The bill

1 authorizes school districts to administer assessments to
2 measure student academic progress which are in addition to the
3 department of education-approved district-wide assessment of
4 student progress administered for purposes of the core academic
5 indicators in mathematics, reading, and science.

6 CORE CONTENT STANDARDS AND CORE CURRICULUM. The bill
7 continues to direct the state board to adopt sets of academic
8 and assessment standards, but amends the terms used to describe
9 the standards. The bill replaces the terms "core curriculum",
10 "Iowa core curriculum", and "Iowa common core", which were used
11 to describe the academic standards adopted by the state board,
12 with the term "Iowa core content standards".

13 Also, provisions directing school districts to cooperate
14 with each eighth grade student on a core curriculum plan to
15 meet core curriculum requirements are amended to replace "core
16 curriculum plan" with "graduation plan" and "core curriculum
17 requirements" with "high school graduation requirements".

18 The term "core content standards", which was used to
19 describe the assessment standards adopted by the state
20 board, is replaced with the term "assessment standards". The
21 assessment standards will remain applicable to all students
22 in kindergarten through grade 12 in every school district and
23 accredited nonpublic school. Corresponding changes are made
24 throughout the Code, and obsolete language is eliminated.

25 The bill authorizes school districts and accredited
26 nonpublic schools to adopt sample standard appendices and, for
27 grades 9 through 12, sample mathematics coursework. The bill
28 provides that the Iowa core content standards shall not dictate
29 curriculum or prescribe the method of instruction in those
30 school districts and schools. The bill also states legislative
31 intent that the selection and implementation of curriculum,
32 textbooks, educational materials, and instructional methods
33 must remain with the school districts and schools, and not with
34 the state or federal government.

35 Under the bill, the director of the department of education

1 must maintain an internet site where persons may access
2 up-to-date information regarding the Iowa core content
3 standards and the assessment standards. Periodically,
4 beginning January 1, 2015, the state board must review, accept
5 public comments regarding, and revise as necessary, the Iowa
6 core content standards and the assessment standards.

7 The director is currently required to develop and distribute
8 technical assistance and implementation strategies for the
9 academic standards that school districts and accredited
10 nonpublic schools shall use. The bill makes such use by school
11 districts and schools voluntary.

12 The director is further directed to submit an annual report
13 to the general assembly by February 1 regarding the activities,
14 findings, and student progress under the Iowa core content
15 standards and the assessment standards. The annual report
16 shall include the department's findings and recommendations.
17 The bill prohibits the director from implementing revisions
18 or modifications to the Iowa core content standards or to the
19 assessment standards adopted by the state board until the
20 annual report is submitted to the general assembly or until
21 after the director presents the proposed changes to the general
22 assembly's standing committees on education.

23 STUDENT DATA. The bill directs the department of education
24 to establish data collection, data privacy, and data sharing
25 policies for data relating to students collected by the
26 department, school districts, and accredited nonpublic schools.
27 The department must annually conduct an inventory of and
28 categorize the data collected on students and the purposes for
29 which the data is collected, and report to the general assembly
30 by November 1, 2014, and by November 1 each succeeding year,
31 the department's findings and recommendations. The department
32 must also create a detailed student data security plan that
33 includes privacy compliance standards, a data breach plan, data
34 retention or destruction plans, and guidelines for authorizing
35 parental access to student data.

1 Except as otherwise provided in state or federal law, the
2 department, school districts, and accredited nonpublic schools
3 shall not include biometric, health, and criminal or juvenile
4 justice records in student data files. Student data shall not
5 be published by the department except in aggregate form.

6 Student data shall be kept confidential unless otherwise
7 ordered by a court, by the lawful custodian of the records, or
8 by another person duly authorized to release such information,
9 and except as necessary to carry out the duties and
10 responsibilities of the state board or the department. Except
11 as provided, student data shall not be provided outside of the
12 state unless necessary to facilitate the timely enrollment and
13 placement of a student who is transferring to another school.

14 The department must establish and maintain a policy relating
15 to the sharing, security, and confidentiality of student data
16 in compliance with the federal Family Educational Rights and
17 Privacy Act, 20 U.S.C. §1232g.

18 The department shall notify the governor and the general
19 assembly annually of changes to existing student data
20 collections maintained by the department which are required
21 for any reason, including changes in federal reporting
22 requirements. Such changes which are not necessitated by
23 changes in state and federal reporting requirements shall
24 not be implemented by the department until the annual report
25 has been submitted to the general assembly while the general
26 assembly is in session or until the director appears before the
27 standing committees of the senate and house of representatives
28 having jurisdiction over education to report on the revision
29 or modification to the existing student data collections
30 maintained by the department, whichever occurs first.

31 The new provisions relating to student data shall
32 not be construed to supersede any existing open records
33 law provisions, provisions relating to the department's
34 comprehensive management information system which are in
35 compliance with state and federal reporting requirements, or

1 provisions enacting the interstate compact on educational
2 opportunity for military children.

3 PUBLIC INPUT ON IOWA CORE CONTENT STANDARDS AND ASSESSMENT
4 STANDARDS. The department also must initiate a process
5 to obtain public input on the Iowa core content standards
6 and assessment standards; shall identify opportunities to
7 strengthen the Iowa core content standards and assessment
8 standards; receive public comments on its internet site
9 regarding the Iowa core content standards and assessment
10 standards; hold at least three public hearings, in at least
11 three geographically diverse venues around the state, regarding
12 the Iowa core content standards and assessment standards;
13 include information regarding the time, place, and manner in
14 which persons may participate in a public hearing; and provide
15 public notice of any actions taken by the state board to
16 strengthen, amend, or modify the Iowa core content standards
17 and assessment standards following the public hearings. The
18 department shall submit a report summarizing its activities,
19 findings, and recommendations to the state board, the governor,
20 and the general assembly by February 1, 2015.